



**SCHOOL IMPROVEMENT TEAM**

The School Improvement Team (SIT), leads the school community in making the school a positive place in which teaching and learning can thrive. It is a group of people who reflect the diversity of the school community who work in conjunction with the school administration to develop comprehensive plans for each school.

**SCHOOL SYSTEM GOALS**

**Goal 1:** Each child, regardless of race, ethnicity, gender, disability or socio-economic status, will meet the rigorous performance standards that have been established. All diploma-bound students will perform on or above grade level in all measured content areas.  
**Goal 2:** Each school will provide a safe and nurturing school environment that values our diversity and commonality.

**School System Expectations**

- Know your students and the differentiated supports in place to ensure their success
- Ensure our students receive exemplary instruction that prepares them for college and careers
- Have a process in place for continuously monitoring student progress
- Develop a relationship with students and their families

**SCHOOL VISION/MISSION**

***Our Vision***

Our vision is to prepare a community of successful learners for active citizenship, successful career exploration, and further education beyond graduation in a climate of respect and appreciation for diverse cultures.

***Mission Statement***

It is Centennial High School's mission to provide a safe, nurturing environment that develops responsibility, personal integrity, self-respect, and respect for others; that nurtures a desire to become a life-long learner; that fosters a sense of community, while appreciating our diverse cultural heritage; and that upholds an emphasis on academic and personal excellence.

**AREAS FOR FOCUSED IMPROVEMENT**

1. Centennial High School is focusing on achieving a 100% of students in all student groups passing all three High School Assessment by the beginning of 12th grade for the 2011-2012 school year.
2. Centennial High School is focusing on increasing SAT, GT, and AP student participation among identified student groups.
3. Centennial High School is focusing on a 100% passing rate for all 2011-2012 freshman students.
4. Centennial High School is focusing on a minimum 96% attendance rate for 2011-2012.
5. Centennial High School is focusing on ensuring a safe environment for all students and staff.
6. Centennial High School staff is increasing its awareness of the Maryland Common Core State Standards in Argument Writing and Math Practices within content areas.

**NEEDS ASSESSMENT**

**Goal 1:** CHS met AYP for 2010-2011. A review of Centennial High School's data indicates the need to improve performance among our Special Education students. We also need to increase our SAT, GT, and AP student participation among identified student groups.

**Goal 2:** Our SIT (School Improvement Team) is focusing on Bullying prevention and awareness among staff, students and our community. We want to continue to ensure a safe learning environment. We are inviting all parents and community members to attend our Parent Informational evening sessions about various topics that are held each quarter.

**HIGH LEVERAGE STRATEGIES**

**I. Mastery Committee/Team:** Emphasis is on special education students, rigorous instructional strategies, and data review. All information is then shared in department meetings.

**Measure of Success**

1. Mastery committee meetings to ensure student success on all High School Assessments.
2. Student data analysis biweekly and necessary interventions are assigned.
3. Creation of teacher calendar and one-on-one intervention meetings with the students.
4. Intervention programs, collection of data and teacher/student feedback.

**II. Individualized student data analysis to increase SAT, GT, and AP participation among all student groups.** Emphasis is on our African American Students.

**Measure of Success**

1. Administration and Counselors identify all students and review course placement data.
2. Each department reviews their strategies put in place to increase participation.
3. Counselors meet one-on-one with all students.
4. SAT prep course offerings.
5. Parent/Guardian communication: Monitor notification to community of upcoming SAT's and other SAT information via BSAP and PTSA meetings, mail, Quicknotes, newsletters, website and email.
6. Teachers will analyze data and discuss options with potential students.
7. Review data in February after scheduling. Administration and counselors identify and meet with all potential students. Contact guardians and inform them of benefits of enrolling in a GT and/or AP course.

**III. 9<sup>th</sup> Grade Team:** Emphasis on engaging, differentiated instruction, intervention strategies, and review of student data.

**Measures of Success**

1. Weekly Ninth Grade Team meetings to focus on identified students.
2. Weekly review of attendance and daily review of tardy students.
3. Continuous communication with the parent/guardians via phone, letters, conferences and email.
4. Decrease in ninth grade retention, increased student performance, increased attendance.
5. Student and parent conferences.

**IV. Attendance Committee/Team**

**Measures of Success**

1. Weekly Aspen data reports.

**V. Safe Schools:** Emphasis on bullying and harassment. CHS will collect and review data, interventions and other supports, speak with students and present information to all staff and community.

**Measures of Success**

1. Data review

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